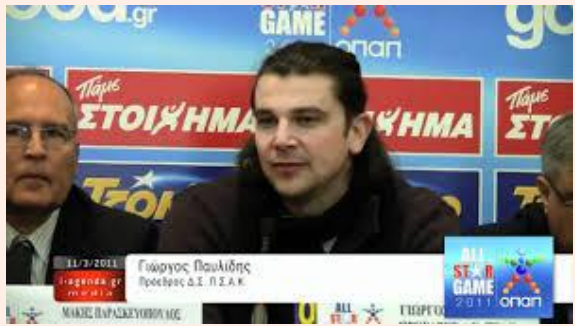


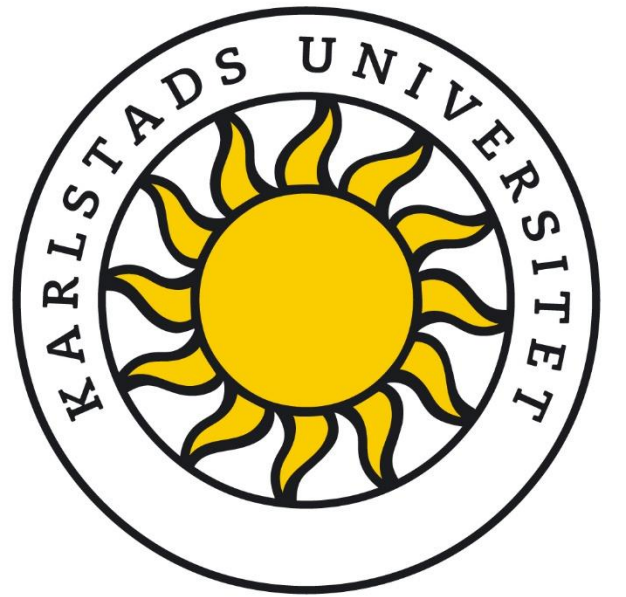
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Project description





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Scope

- Human rights perspective on digital literacy and digital inclusion translated into educational curricula and actions
- The primary goal is to train educators and caregivers (in the broader sense), interventions tested on older persons as well
- The secondary goal is to increase and systematize knowledge on the field

Objectives

- Engage with seniors at the local level to address digital inclusion and human rights in older age via the developed training tools.
- Raise awareness, facilitate knowledge exchange, and stimulate the dialogue on digital inclusion and human rights among stakeholders (local citizens, local authorities and policy-makers).

Work packages

- **WP2** – Create new knowledge and systematize the existing literature (surveys, focus groups, Best Practices Guide)
- **WP3** – Capacity building and knowledge exchange among professionals (MOOC, International Academy)
- **WP4** – Workshops with older persons on human rights, digital rights, and digitalisation
- **WP5** – Dissemination

Human rights - digitalisation ...

... connecting the dots

- It takes about one (1) hour for participants in our project to connect the dots between human rights and digitalisation
- Two controversial questions
 - ✓ Do we have the right to remain analogue (non-liners, not digital)?
 - ✓ Do we have the right to be digital (through education and universal access to the internet)
- How complex should we allow for digital environment to become?
- Is there any laws that regulate digital participation and digital citizenship?
- At the end ... do we have digital rights?

Thank you for your attention!